

Scavenger hunt at the Museum! Teacher's sheet

Level: A2 upwards



The following worksheet is for use during a visit to the Museum. Please feel free to photocopy for your group.

Pre-visit: It would be useful to pre-teach some of the words if the group is a low level. Please also see our other materials on the website to help your group know what to expect.

Other materials: If your pupils are not going to be carrying around a bag, then it is useful to give them another small bag.

Please remind young people at the beginning to take things from the ground only!

Clues/comments on what you are likely to find:

Any route you take around the Museum will work to find many things regardless of the season. The idea is also to encourage pupils to be creative and really look.

Numbers below refer to our Museum map. Copies are available free of charge on-site.

Page 1: Scavenger hunt items to find

8. The smooth item might be a piece of flint that is in the ground and there is chalk in the ground which is easy to find near the shop.

9. Look near the mill.

12. Can of course not be found; but worth explaining to the children why, which are hens and which is the cockerel. You will normally find them between the stables, Bayleaf Farmhouse (map no.12) and Winkhurst Tudor kitchen (no. 14).

Page 2: Senses trail

13. You could take a group for a little walk along the woodland path from the Downland Gridshell (no. 48) or stand at another point and you should hear birds.

16. Possible from many areas but especially from the market square

19. Fires in the houses are seasonal, but Winkhurst Tudor kitchen (no. 14) uses fires to cook on many days of the year. Also you will notice in some houses that you can smell smoke from a fire even when one is not lit.

23. There is an old mill stone outside the mill (no. 40). You can of course not touch anything working in the mill. There is also a smaller quern stone designed for demonstrations, normally just inside the entrance to the mill.

Continuation project ideas:

Depending on the age of the group you may like to create a storyboard from your visit; ask the students to create a board game based on the vocabulary and items they have seen or create a similar hunt for another location.

Please ensure that you book in advance of your visit. You can contact our school services team on 01243-811459 or schoolbookings@wealddown.co.uk

Scavenger hunt at the Museum!



Name:

Date of visit:

Please make sure that you stay with your adult group leader and group.

Tick the box when you have found the item!

Can you find...

Please take things from the ground and ask your teachers if in any doubt.

1. a very long piece of grass
2. a seed or cone
3. something useful
4. a small v-shaped twig
5. a small stone which has more than one colour
6. a feather
7. an unusual leaf (do you know what tree it is from?)
8. something smooth and shiny
9. a grain of wheat, just one!
10. a clover leaf
11. a piece of chalk (from the ground, not the school)
12. a rock the size of a cockerel's egg



Well done!

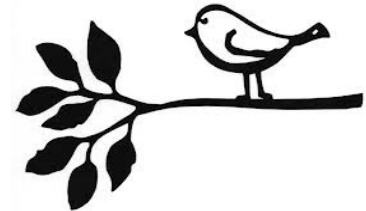
Look on the next page for another challenge...

Scavenger hunt continued



Now using your senses, can you...

13. hear birds singing?
14. smell something sweet?
15. touch an old door handle to a house?
16. see 3 different types of roof standing in one place?
17. smell something smelly?
18. hear something quacking?
19. smell smoke from a fire? (don't get too close)
20. see a flower in an historic garden? (leave it for others to enjoy)
21. tell which way the wind is blowing?
22. see a circle, triangle and square on the same building?
23. touch an old mill stone?
24. find something to make your teacher smile?



Something to think about:

What would it have been like to live in one of our old houses?
How would you cook your food and keep warm?